

Autumn One:

Exciting Events:

- GWR Winchcombe Trip
- Parents' Evening



English

We will be learning to (click [here](#) for further info):

- Use semi colons to separate independent clauses.
- Use dashes, brackets and commas to show parenthesis.
- Use structures for formal and informal speech.
- Use a range of sentence types such as: simple, compound and complex.
- Use expanded noun phrases.

We will be writing:

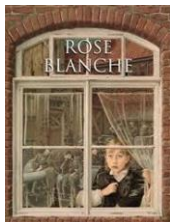
A letter from the perspective a character.

A letter from an evacuee.

Poems inspired by wartime poets and modern poets.

Key texts

- Rose Blanche
- Erika's Story
- When the Sky Falls (Class Reader).



Year 6 Autumn Term One Overview

Welcome to Year 6! This half term we will be learning about life in Wartime Britain – both in history and by reading some exciting texts in our English lessons. We will learn about how the live of children were affected in Britain and in Germany.

Mathematics

Our foci this term will be: Place Value, Decimals, Multiplication, Division and Fractions.

NC Objectives –

- Compare numbers up to 10,000,000
- Calculating using the 4 operations
- Order fractions.
- Calculate using fractions.
- Find equivalents between fractions, decimals and percentages.

History

Key question: What was the impact of WW2 on the people of Britain?

This term we will exploring the world's most famous conflict. We will discuss the determining factors as to why the war started, how it developed and finally how it concluded. Not only that, we will get to walk in the footsteps of those children who were evacuated into the countryside during our GWR trip in October!

Physical Education

This term we will be looking at Netball, swimming and dance. Our key skills will be (click [here](#) for more info):

- Develop an understanding for the rules of Netball
- Pass effectively using a variety of techniques (chest, shoulder and bounce pass)
- Pivot legally while holding the ball
- Work on movements and refine them
- Dance showing clarity, fluency, accuracy and consistency
- Choose a variety of music, style and dance (choreography)



Art

Featured artist (Click [here](#) for more info):

JMW Turner and Rothko

We will be learning to blend watercolours to create a wash.

We will be creating watercolour sunsets with a silhouette skyline.



Religious Education

Key question: What does religion look like around the world?

- Explain the meaning and origin of the prefix 'omni' and understand the significance of omni words in religious circumstances.
- Compare similarities and differences between the Abrahamic religions.

Music

We will be learning to: Ukuleles

Learn how to:

- Play a sequence of chords.
- Perform a whole class song.
- Keep to a rhythm and beat.



French

Theme: French Olympics and sport.

- To pronounce the name of sports confidently
- To construct simple sentences to say whether they play a sport or not.
- To express opinions in relation to sports
- To identify some country names in French

Science

This term we will be looking at Living Things: Big and Small:

- Define the term 'organism' and name the seven life processes of all living things.
- Describe the work of Carl Linnaeus.
- Define the term 'vertebrate' and name the vertebrate groups.
- Describe the characteristics of fish, amphibians, reptiles, birds and mammals.
- Compare the characteristics of the vertebrate groups.
- Define the term 'invertebrate'.
- Compare, describe and classify plant types.

Computing

Focus: Computer Networks and AI.

Click [here](#) for more information.

- Learn about computer systems.
- Explain the terms input, output and process.
- Understand computer networks including the internet
- Explore the opportunities they offer for communication and collaboration.
- Explore AI and the possibilities and limitations.



Personal development

Focus: Family and relationships.

- Understand that everyone can expect a level of respect but this can be lost.
- Understand what respect is and how they should be respected.
- Understand how stereotypes influence our ideas and opinions